



THE OUTDOORS GROUP

The Outdoors School

DfE Number: 878/6075

Three Year Curriculum Map

Please refer to White Rose Maths and PSHE Framework for specific objectives and progression

Year 1

Year 1	Project/theme Health and Wellbeing	PSHE	White Rose Maths Sequence	Literacy	Enterprise and Enrichment
Term 1A	Survival <i>All learners will engage in the 'survival' program In this stage, learners will establish connections, build resilience, learn boundaries and new skills unique to the forest school setting</i>	<i>Learners will begin to form connections with other learners and staff. Routines and boundaries will be formed and expectations of the forest school setting will be made clear. There will be a focus on the community and team spirit of the forest school setting. This time will allow for learners to feel safe and happy within their new environment and with new people. Safe spaces and zones within the forest school setting will also be established. Behaviours and triggers will be identified and strategies for learners to self-regulate.</i>	Baselining and Assessment	Baselining and Assessment	
Term 1B	<i>Learners will complete a 'passport' of their skills to show progression towards completing the 'Survival' part of the program and to becoming more independent within the forest school setting.</i>		Number: Place Value Addition and Subtraction Money		
Term 2A	Dessert Island <i>Learners will engage and immerse in being stuck on a dessert island project. Within this they have to build on their 'Survival' and forest skills to think about what they would need to stay physically and mentally healthy while being on the island. Science, PSHE and literacy will be linked to this theme.</i>	Healthy Lifestyles: Physical health <i>KS1: what keeping healthy means, healthy foods, physical activity, hygiene and dental care KS2 – making informed healthy choices, forming good habits, diet, oral hygiene</i>	Multiplication and division Statistics Problem Solving and consolidation		
Term 2B		Healthy Lifestyle: Mental Health <i>KS1- recognising and naming different feelings in ourselves and others, helping people, asking for help KS2 – mental health is part of daily life, strategies to support mental health, emotional vocabulary</i>	Geometry: properties of shape Geometry: Position and direction Measurement: Length and height		
Term 3A	Lost in the city <i>Learners will learn about themselves and what makes them unique. This will be part of an immersive project about being lost in the city. As part of this they will also learn about keeping safe and making good choices.</i>	Ourselves, growing and changing <i>KS1- recognising what makes them special and unique, recognising skills, naming parts of the body, growing and changing KS2 – personal identity, individual personal strengths, managing setbacks, increasing understanding of risks</i>	Recapping number: place value, additional/subtraction Recapping number: Multiplication and division Number fractions Problem solving and reconciliation		

Term 3B	Keeping safe: Drugs, alcohol and tobacco <i>KS1 – recognising risk, who keeps us safe, what to do if there is an accident</i> <i>KS2 – risk and hazards, information privacy, basic first aid, laws and risks around drug use</i>	Measurement: time Measurement: mass, capacity and temperature Problem solving and reconciliation		
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Year 2

Year 2	Project/theme Relationships	PSHE	White Rose Maths Sequence	Literacy	Enterprise and Enrichment
Term 1A	Forest Rangers	Families and close positive relationships <i>KS1 – roles of different people, people who care and love them, family life, telling people when someone in the family hurts them</i> <i>KS2 – different types of relationships, romantic relationships, marriage and caring relationships</i>	Number: Place Value Addition and Subtraction Money		
Term 1B		Friendships <i>KS1 – what makes a good friend, helping someone who is lonely, asking for help if a friendship is making them feel unhappy</i> <i>KS2 – building positive friendships, online safety and friendships, seeking support, ups and downs of friendships</i>	Multiplication and division Statistics Problem Solving and consolidation		
Term 2A	Predators <i>In this immersive project learners will engage in recognising and managing hurtful behaviours. They will learn different strategies to cope with difficult situations. Within this, we will also learn about food chains, within our local environment and further afield and look at how some well-known predators have adapted over time.</i>	Managing hurtful behaviours and bullying <i>KS1 – bodies and feelings can be hurt by words and actions, how people may feel and that hurtful behaviour is unacceptable</i> <i>KS2 – impact of bullying, discrimination, online relationships, permission, where to get advice</i>	Geometry: properties of shape Geometry: Position and direction Measurement: Length and height		
Term 2B		Respecting Self and Others <i>KS1 – what is kind and unkind behaviour, how to treat themselves and others with respect, recognise similarities and differences, being cooperative</i> <i>KS2 – that behaviour can affect other people, self-respect, respecting those around them and in wider community and those from different backgrounds</i>	Recapping number: place value, additional/subtraction Recapping number: Multiplication and division Number fractions Problem solving and reconciliation		

Term 3A	Pride <i>Learners will learn about healthy and positive relationships whilst engaging in an immersive 'pride' theme project. Learners will look at animal groups and their family dynamic. We will learn about what makes safe relationships.</i>	Safe relationships <i>KS1 – somethings are private, people may behave differently online, how to respond safely to adults they don't know, what to do if they feel unsafe</i> <i>KS2 – privacy and boundaries, responding safely to adults, recognising different types of physical touch and what is acceptable and unacceptable, and when not to keep things confidential, recognising pressure from others to do something unsafe, advice</i>	Measurement: time Measurement: mass, capacity and temperature Problem solving and reconciliation		
Term 3B			Number: Place Value Addition and Subtraction Money		

Year 3

Year 3	Project/theme Living in the wider world	PSHE	White Rose Maths Sequence	Literacy	Enterprise and Enrichment
Term 1A	Rainforest <i>In this project we will learn about the rainforest. In this we will discuss the shared responsibilities that we have as people to care for our planet and the rainforest. Learners will also learn the shared responsibilities of being at school together and what we need to do collectively to look after our school and the people within it.</i>	Shared responsibilities <i>KS1 – what rules are, why they are needed for different situations, how people and other living things have needs, responsibilities for caring for them, about things they can do to look after their environment</i> <i>KS2 – human rights, relationship between rights and responsibilities, importance of having compassion towards others, shared responsibilities and caring for other people, ways of carrying out shared responsibilities for protecting the environment in school, home and the wider world</i>	Number: Place Value Addition and Subtraction Money		
Term 1B			Multiplication and division Statistics Problem Solving and consolidation		
Term 2A	Tribes <i>In this project the focus is on community. We will look at different tribe communities and how they work together. Learners will recognise the importance of their community at the school and their roles within it. This is transferred to thinking about the wider community, local to them and further afield, and other communities that they may be a part of. Links with the local community will be made.</i>	Community <i>KS1 - about the different groups they belong to, about the different roles and responsibilities people have in their community, to recognise the ways they are the same as, and different to, other people</i> <i>KS2 - different groups that make up their community; what living in a community means, contributions that people and groups make to the community, diversity, stereotypes and behaviours and attitudes towards others</i>	Geometry: Properties of shape Geometry: Position and direction Measurement: Length and height		
Term 2B			Recapping number: place value, additional/subtraction Recapping number: Multiplication and division Number fractions Problem solving and reconciliation		

Term 3A	Invent <i>In this project learners will learn about famous inventions and work towards their own inventions in the forest school setting. As part of this, learners will learn about essential life skills such as money and begin to become aware of different work and educational choices.</i>	Economic wellbeing: money Media Literacy, aspirations, work and career <i>KS1 – strengths and difficulties, different jobs in the community, where money comes from, saving and spending KS2 – positive achievements, what might influence work choices, identifying jobs they may want to do when older, skills needed for jobs, risks around money</i>	Measurement: time Measurement: mass, capacity and temperature Problem solving and reconciliation		
Term 3B	Inspire <i>Learners will draw on their experience of their last three years and particularly their choices made in the last project to begin transitioning into their next phase of school life.</i>	Transition <i>Learners will use this half term to begin transitioning into their next stage of their educational and vocational development, including visiting other placements, meeting new staff and familiarising with new settings if appropriate.</i>	Number: Place Value Addition and Subtraction Money		